

Integrated Team

The Early Childhood Intervention Program works closely with;

- Parents and Families
- Community programs, Day-cares and Preschools
- Stanton Territorial Childhood Development Team
- School Boards
- YHSSA
- The GNWT ECE

More Information on ECIP

Please contact us at;

Phone: 867-873-8230

Fax: 867-873-4124

Toll Free: 1(800) 491-8885

Email: esm@nwtcd.net

Website: www.nwtcd.net

If you would like to become a member, volunteer or find out more about our organization, please visit or contact us at:

NWT Disabilities Council

Suite 116, 5102 50th Avenue
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Our Hours of Operation:

Monday - Friday: 8:30 am - 4:30 pm

Closed from 11:30 - 12:30 for lunch



NWT Disabilities Council

Do you have questions about your
child's development?

We're here to help!



Early Childhood Intervention Program

What is E.C.I.P.?

The Early Childhood Intervention Program offers 1:1 support to preschool children with disabilities and their families. Building on a child's strengths the Early Childhood Intervention Workers assist children developing skills in areas of focus, as identified by the integrated team.

All partners work collectively to provide optimum support for the child. An individualized child centered program, with adapted activities, is utilized to meet the needs of each child.

Delivery

Where is the Program Held?

The Early childhood Intervention Program can take place in the community early childhood program, day care, or in the child's home. It is the parents choice and staff can assist parents with this decision.

The program is free to parents, however it is the responsibility of the parents to pay for the childcare setting if required.

The Early Childhood Intervention Program is funded by the GNWT Healthy Children Initiative, YHSSA, and through the generous donations of organizations, agencies and persons.

Expectations

What Can Families Expect from this Program?

The Early Childhood Intervention Program offers children the opportunity to develop:

- Communication skills;
- Gross and fine motor skills;
- Social and Play skills;
- Positive self-esteem;
- Strength-based and Child Centered